# Writing Model 1

I would like to introduce myself. My name is Shaukat Matin. My nickname is Salim. I am from Pakistan. I speak Bengali. I am married. I live with my wife and our son. I want to study computers.

# Writing Model 2

I would like to introduce myself. My name is Marta Moreno. My full name is Marta Lucia Moreno Martinez. I am from Colombia. I am 19 years old. I live on campus. I like to go dancing. I want to travel.

# Writing Model 3

I would like to introduce myself. My name is Zhang Minxiong, but please call me Calvin. Zhang is my family name. Minxiong means smart and heroic. I am 21. I am taking classes in English and math. I live with my cousin and his family. I work part-time in his restaurant. I want to have my own business.

1: A first name: Marta in Writing Model 2.

2: A nickname: Salim in Writing Model 1.

3: A full name: Marta Lucia Moreno Martinez in Writing Model 2.

4: A family name: Zhang in Writing Model 3.

## B: Read the questions. Complete the answers.

1: What is your full name?

My full name is Ali Zokaeai Dehaghani.

2: What name do you want to use in this class?

Please call me Ali.

## Yelena Poltava

My classmate Yelena Politova is an interesting person. She is fro Ukraine. She speaks Ukrainian and Russian. She lives with her family. She is married. She has one son and on daughter. She works part-time at an animal hospital. I hope to learn more about her.

My classmate Jason Kim is an interesting person. He is from Seoul, South Korea. He speaks Korean. He isn’t married. He lives on campus. He has a roommate. He likes to play soccer and video games.

1: My class has 18 students: My class (s), Has (V)

2: We come from seven different countries. We (s) come (v)

3: The class starts every day at 9:00 A.M. the class (S), Starts (V)

4: We meet in building C, Room 301. We (s) meet (V)

5: Our teacher is Mr. Robinson. Our teacher (s) is (v)

6: He is young and friendly. He (s) is (V)

7: He speaks slowly. He (s) speaks (v)

8: I understand him most of the time but not always. I (s) understand (v)

9: I am a beginner. I (s) am (v)

10: In this class, all the students are beginners. All the students (s) are (v)

## Practice 4 Word Order in statements: Work alone or with a partner. Put the words in order. Write statements add periods.

1: My class is big.

2: I have 24 classmates.

3: We come from many countries.

4: My classmates are friendly.

5: Ms. Green is The teacher’s name.

6: We meet in room 245.

7: I am from China.

8: My first language is Chinses.

## Practice 5 Word order in Questions.

### A: Work alone or with a partner. Put the words in order. Write question. Add question marks.

1: What is your name?

2: How do you spell your name?

3: Where are you from?

4: What is your first language?

5: Where do you live?

6: How many people are there in your family?

### B: What are the student in this picture saying? Write a question from part A. Write answer.

1: What is your name? My name is Ali.

2: How do you spell your name? A-L-I

3: Where are you from? I’m from Iran.

4: What is your first language? Persian.

5: Where do you live? I live in Isfahan.

6: How many people are in your family? 14 People…! I am form a big family.

## Practice 6: Capital Letters and End punctuation

Add a capital letter to each sentences. Put a period after each statement. Put a question mark after each question.

1: Are you married?

2: My friend speaks English.

3: Are you from China?

4: He is from Mexico.

5: Do you drink coffee?

6: Our class starts at eight o’clock.

7: Where do you live?

8: How do you spell your name?

9: She works part time.

10: We like to go swimming.

## Practice 7 Editing for Errors with Capital Letters.

### Find four more missing capital letters. Make corrections.

My name is Mayra. I am from the Dominican Republic. My first Language is Spanish. Now I live in Hartford. Today is my first day in this school. I want to learn English. It is very important for my future.

## Practice 8 Editing for errors with Capital Letters and periods.

### Correct the errors in this paragraph. Add five more capital letters and seven more periods.

Kazumi is one of my classmates. She is form Japan. She speaks Japanese. Her Parents live in Tokyo. She has no brothers or sisters. She is single Kazumi like music and fashion her clothes are beautiful.

## Try it out!

### Complete the information about your class. Then take a sheet of paper and write your six sentences as a paragraph.

1: I am taking English 101.

2: My class meets on Sunday, Wednesday and Friday.

3: It meets from 20:00 to 21:00.

4: We meet in Shahrevajeh 202.

5: Our teacher’s name is Mr. Zokaei.

6: The work is good and interesting.

## Practice 9: Recognizing Verbs

### Circle the verb in each sentence.

1: I (have) a cell phone.

2: I (make) calls to my friends every day.

3: My friends (call) me, too.

4: We (talk) a lot.

5: Sometimes my friends (leave) me a voicemail.

6: I (listen) to my messages.

7: Sometimes my friends (send) me text messages.

8: My phone (has) a camera.

9: I (take) a lot of pictures with it.

10: My phone (is) very important to me.

## Practice 10: Building Sentences

### Work alone or with a partner. Write six statements. Use words from the box. Use all verbs.

1: My friend has big family.

2: My roommate is a student.

3: He eats fish.

4: She is listens to music.

5: She rides horses.

6: My friend goes to movies.

## Practice 11: The verbs Be in affirmative Statements

Underline the subject of each statement. Write the correct form of the verb be.

1: This exercise is easy.

2: I am a new student.

3: You are my partner.

4: My classmates are all here today.

5: The class is in Room C250.

6: we are on page 120.

7: My classes are all in one building.

9: You and I are in the same group.

9: The teacher is in the classroom.

10: Her first language is English.

## Practice 12: The Verb Be in Negative statements.

Write negative statements. Use the correct form of the verb be + not.

1: You aren’t late.

2: The exercises aren’t difficult.

3: It isn’t cold today.

4: My friends aren’t here.

5: The teacher isn’t in his office.

6: You and Olga aren’t in this group.

7: I am not hungry.

8: We aren’t on page 12.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | None | Place | Adjective or age |
| 1 | I am 30 years old. |  |  | Yes |
| 2 | My nickname is Niko | Yes |  |  |
| 3 | I am not married. |  |  | Yes |
| 4 | My family is not here. |  | Yes |  |
| 5 | My parents are teachers. |  |  | Yes |
| 6 | I am from a small town. | Yes |  |  |
| 7 | My eyes are brown |  |  | Yes |
| 8 | My favorite sport is soccer. | Yes |  |  |
| 9 | This Work is easy. |  |  | Yes |
| 10 | We are on Page 14. |  | Yes |  |

## Practice 14: Statements with the verb be.

A: Marco is writing about himself and his school. Complete Marco’s statements with a subject from the box + am, is, or are.

1: My name is Marco.

2: I am from Panama.

3: Mu first language is Spanish.

4: I am a student.

5: My classes are in Los Angles.

6: My classmates are form many different places.

7: Mu school is interesting.

8: My classmate is 20 years old.

B: Write true statement. Use the subjects from the box in Part A. Use am, are, or is.

1: Ma name is Ali.

2: I am from Iran.

3: My first language is Persian.

4: I’m not a student.

5: My classes are in Isfahan.

6: My classmates are form many different places.

7: My university is interesting.

8: My best friends is 27 years old.

# Practice 15: Writing Names.

1. Read the paragraph. The complete the sentences. Write first name, middle name, last name, nickname, or full name.

I would like to introduce myself. My name is Giancarlo Roberto Vitale. Please call me Johnny. I am form Rome, Italy.

1: His name is Giancarlo Roberto Vitale.

2: Giancarlo is his first name.

3: Roberto is his middle name.

4: Vitale is his last name.

5: His nick name is Johnny.

1. Review these sentences from the writing models on pages 2 and 3. Use them as models to write four sentences about yourself.

1: My name is Ali Zokaei.

2: My nickname is Ali.

3: My name is Ali Zokaei Dehaghani, but please call me Ali.

4: Zokaei is my family name.

5: Zokaei means form sun or sun man.

# Practice 16: Discussing the writing Process.

Look at the picture of the writing process. Talk about these questions with your class.

* What is happening in these pictures?

The man did think about an issue. He writes the issue. He shows the issues to his partner. The teacher corrects his article.

* What does the writing process begin?

By thinking about the issue and its structure.

* What is the next step?

Write a draft.

* What happens next?

The man shows his issue to his friend.

* What happens after the teacher looks at a student’s paragraph?

The teacher corrects his paragraph and backs the paper.

I would like to introduce myself. My name is Ali Zokaei. I don’t have any nickname, so you can call my “Ali”. I am form Iran. I speak Persian. I am married and have a child. I live with my wife and daughter. I want to study Digital marketing and work as a digital marketer.

My Morning Routine

It is easy for me to get ready for the day. I wake up at 8:30 A.M, and I get up right away. I brush my teeth and wash my face. I get dressed and com my hair. I check my phone for messages. Then I put it in my pocket. I put my books and my notebook in my backpack. I leave my room by 8:50 A.M. I walk to the university Language Center. My first class is from 9:00 to 10:20 A.M. After class, I am very hungry. I go to the dining hall and eat breakfast with my friends. That is my morning routine.

1: The morning routine.

2: It is an easy routine.

3: 30 minutes.

4: He/she live in a campus.

5: at / by / from / to

6: After class

Getting Ready for the Day

I do many things to get ready for the day. My alarm goes off at 6:30 A.M, and I get up. First, I make coffee. Then I take a shower. I get dressed, fix my hair, and put on my makeup. At 7:15 A.M., I wake up my husband and my children. I help my children get dressed. Then we have breakfast. At 8:00 A.M., I walk my daughter to the school bus stop. After that, I drive my son to daycare. Finally, I go to school for my 9:00 A.M. class. That is my busy morning routine.

1: A mother morning routine

2: she has a busy

3: 1:45 hour

4: goes off / help my / Walk / go to /

No they have tow writer. In the model 1, the writer is a single person, in model 2 the writer is a married mother and have two children.

# Practice 1: Identifying word partners

Circle the verbs that goes with the boldfaced noun in each sentence. Find the sentences in the writing models on page 23 and 24 to check your answers.

1: I brush my teeth and wash my face.

2: I do many things to get ready for the day.

3: First, I make coffee.

4: The I take a shower.

5: I get dressed, fix my hair, and put on my makeup.

6: Then we have breakfast.

(B) Complete the sentences with word partners. Use the verbs in the box. You can find all these verbs in the writing models.

1: First, I check my phone for messages.

2: Then I wash my face with warm water and soap.

3: Next, I put on my clothes and comb my hair.

4: At 7:30 A.M, I eat breakfast.

5: I leave my apartment at 8:50 A.M.

6: After that I make a pot of coffee.

Introducing Myself

I Would like to introduce myself. My name is Vu Le. I am from Ho Chi Minh City in Vietnam. I speak Vietnamese and English.

I live with my aunt, my uncle, and my cousins. I am not married. I am 22 years old. I like good foods. I like to cook. In the future, I want to open a Vietnamese restaurant.

Vu Le

My computer

By Deko Hussein

My computer is helpful. I use it for school. I do homework on my computer. I also use my computer to write to my family and friends. Sometimes I use my computer for phone calls and video calls. I use my computer for the internet, too. I use Facebook and watch videos online. I am very happy to have my computer.

# Practice 5: Editing for noun Errors

Work alone or with a partner. Find 13 more errors. Make corrections.

I come from a big family. There are nine people. In my immediate family: my parents, my three brothers, my three sisters, and me. My extended family is much bigger. It includes my four grandparent, 14 aunts, ant 14 uncles. My aunt and uncle all have children, so I have many cousins. Ten of my cousins are boy (or men), and 12 of them are girl (or women). When my family has a party, sometimes 50 or 60 relative come to our house.

Try it out: Count the people and things in the picture. Write 12 sentences with there.

For help with spelling plural nouns, see appendix C2 on page 197.

1: There is one man.

2: There are three children.

3: There is one woman.

4: There is three babies.

5: There is one person.

6: there is one family.

7: There is two tables.

8: There is three bananas.

9: There is four bowls.

10: There is a cereal box.

11: There is one glass of juice.

12: There is one box of teapot.

# Practice 6: using Subject pronouns

Write a subject pronoun in place of the crossed-out words.

1: My brother doesn’t like to get up in the morning. He likes to sleep.

2: My mother is an early riser. She get up at 5:00 A.M.

3: My father likes morning. He is a morning person.

4: My roommate and I are not morning people. We are night owls.

5: My alarm clock wakes me up in the morning. It is loud.

6: My friends do not drink coffee in the morning. They prefer tea.

7: Out classes start early. They begin at 8:00 A.M.

8: What time is it? IT is 7:30.

9: How is the weather? It was warm and sunny today.

10: What is today’s date? It is February 2.

# Practice 7: Correcting Subject Pronoun Errors.

Find one pronoun error in each statement. Make corrections.

1: My friends and I like to go out in the evening.

2: The evening is my favorite time of day.

3: It is Saturday today.

4: He is the weekend.

5: Me and my friends want to see a movie.

6: It is good Idea.

7: Where are your friends? She is at the mall.

8: Is six o’clock now.

9: My friends and I like scary movies.

10: How much are the tickets? There are $5 for students.

# Practice 8: Using simple present verbs

Complete each sentence. Write the correct form of the verb.

1: I have two roommates, Joe and Michael.

2: My roommates and I do the same things every weekend.

3: Joe works at a restaurant on Friday and Saturday nights.

4: It has good pizza.

5: I eat there with friends every weekends.

6: Michael spends time outdoors on weekends.

7: He goes for long rides on his bike.

8: He and his friends play soccer, too.

9: Joe, Michael and I have a good time on weekends.

10: On Sunday evening, we all study at the libraries.

# Practice 9: Spelling Third person singular verbs.

Write the simple present verb. Use the third person singular form. For help with spelling, see the rules on page 203

1: A pilot flies a plane.

2: Maria cooks for her family.

3: He fixes cars.

4: Who washes the dishes?

5: He studies math.

6: Pile watches sports on TV.

7: She has brown hair.

8: It rains every day in some places.

9: She reads her email.

10: He goes to work by train.

# Practice 10: Correcting verb Errors

Find on verb error in each statement. Make corrections.

1: I get up at 7:00 A.M.

2: First, I take a shower.

3: A hot shower feels good in the morning.

4: We have a small TV in the kitchen.

5. Sometimes we watch the news on TV.

6. Pancakes my favorite breakfast.

7: We drink coffee in the morning.

8: Coffee gets me ready for the day.

# Practice 11: Using verb + Noun Word Partners.

Complete the sentences with verbs form the box. Choose the verb that goes with the boldface noun in the sentence.

1: In the morning, I check my phone for messages.

2: Next, I take a shower.

3: After that, I have breakfast.

4: Then, I wash the dishes.

5: Sometimes I make phone calls.

6: I fix my hair before I go out.

Try it out! Write five or more true statements about yourself. In each statement, use one verb and on noun form the boxes. Use word partners.

1: I brush my teeth every day.

2: I comb my hair before go to work.

3: I do homework every night.

4: I have a good dinner.

5: Sometimes I make coffee for myself.

6: I take shower every morning.

7: I often watch English TV shows.

8: I wash my face in the evening.

10: I must have breakfast every morning.

# Practice 12: Doing peer Review.

Work with a partner. Henry and his partner did peer review. Look at the first draft. Answer the questions.

* What changes does Henry’s partner think Henry should make?
* What do you think they talked about?
* Do you agree with the feedback?
* What other problems do you see with this draft?

It easy for me to get ready for the day. My alarm clock wakes me up at 7:30. I get up and take shower. Then I get dressed. I drive to school at 8:15. Then I go to the cafeteria. I am very hangry in the mornings. I have breakfast in the cafeteria. I go to my class at 9:00. That Is my mornings routine.

# Practice 13: Comparing Firs and second Drafts

Work with a partner. Look at Henry’s second draft. Henry revised and edited his paragraph after peer review. What is different? What changes did Henry make and why?

|  |  |
| --- | --- |
| It easy for me to get ready for the day. My alarm clock wakes me up at 7:30. I get up and take shower. Then I get dressed. I drive to school at 8:15. Then I go to the cafeteria. I am very hangry in the mornings. I have breakfast in the cafeteria. I go to my class at 9:00. That Is my mornings routine. | Henry Liu  February 1  English 112-01  Getting Ready for the Day  It is easy for me to get ready for the day. My alarm clock wakes me up at 7:30 A.M. I get up and take a shower. Then I get dressed. I drive to school at 8:15 A.M. First, I go to the cafeteria. I am very hungry in the morning. I eat cereal, fruit, eggs, and toast. I drink juice and tea. I talk with my friends. Finally, I go to my class at 9:00 A.M. that is my morning routine. |

My morning routine

I get ready very fast in the morning. First my alarm clock wakes me up at 7:00 and then I get up and wash my face and brush my teeth. Then I fix my hair and get dressed. Then I walk to my office. In the morning I have tea, sugar, bread and some chees for breakfast. Then I start my work. In the 13:30 I have lunch time. Sometimes I take a shower in the morning. I like wash my body in the morning. I feel I clean better in the morning.